

## Janardan Bhagat Shikshan Prasarak Sanstha's

## RAMSHETH THAKUR COLLEGE OF COMMERCE & SCIENCE

Plot no-1, Sector-33, Kharghar, Navi Mumbai – 410210 Affiliated to University of Mumbai

Estd. 2010-11

AY 2022-23

## ACTION TAKEN REPORT ON STUDENTS FEEDBACK

For the Assessment year 2022-23

Action Taken
Case study, Group assignments and projects given This helped them to acquire problem solving skills. Group assignments and projects were given to improve their coordination and leadership qualities. Interdepartmental projects were carried out.
Expert guidance lectures are conducted on different topics in different programmes to inculcate interest in subjects
Faculty members try to complete 100% syllabus. Intensive and Remedial lectures are conducted for advanced and slow learners.
Teachers are asked to give real life examples to the students to relate the curriculum with social enhancement. Students are allotted projects to make them think and come up with new ideas.
Case study assignments were given to the Group assignments and projects to be given to students. This helped them to acquire problem solving skills.

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Prepared By	Reviewed Recommended By	Approved By
Mrs.Ankita Jangid Assistant Professor	Mrs.Maheshwari Zirpe IQAC Cordinator	Principal



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Feedback	Action Taken
Students provided suggestions on teaching- learning	On the basis of Feedback given by the students it was decided to make the teaching more practical based. All departments were asked to design their knowledge imparting method in such a way that its imparting method goes beyond lecture method.
More books, journals and reading material are needed in the library.	Although books, journals were available in abundant quantities in the library, requirements were taken for new books as per need and sent to the Library Committee through the department head after getting, it verified.
Project topics should be relevant and related to real word problems.	Best projects Practice started in the department.
Tutorial Classes should be more interactive and participative.	To increase participation in Tutorial Classes, Surprise Tests are introduced.
Personality development courses to be offered to the students	Coursed on personality development was offered Training programs were organized for soft skill and communication skills.
Ensure all assignments and course expectations are communicated clearly at the beginning of each term.	Teachers have adopted a standardized format for sharing assignment guidelines.
Personality development courses to be offered to the students	Recognizing the importance of communication, efforts were made to establish more effective and accessible channels for students to voice their concerns, suggestions, and feedback

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Prepared By	Reviewel/Recommended By	Approved By
Mrs.Ankita Jangid Assistant Professor	Mrs.Maheshwari Zirpe IQAC Cordinator	Dr.Rupendra Gaikwad